Biography Report ![C:\Users\Gardner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EJZ4E3XI\MC900370390[1].wmf]()

This month, we will study biographies. As an extension of learning in the classroom, you will also research and write a biography report, do an oral presentation with a Google Slideshow, and create a “biography bottle” of a person of your choosing. You may choose a famous person in history who has made a **significant contribution** in some way. Please no current or fairly recent sports stars (Jackie Robison is okay as he made a significant contribution to history). You will be able to choose 1 biography from the school library in addition to the 2 books you usually check out. You may also use the Internet and public library to further research information regarding your famous person in history. Some activities will be done at home (reading, research, note-taking, oral presentation prep, biography bottle), and others will be done in class (writing biography report). Every day, your child should work on his/her project (excluding written report) as part of their homework. Here is the list of the at-home components and due dates:

**Dates to help you stay on track**

**March 29** – go to the school library to pick a biography book and begin reading, researching, and taking notes

**March 29-April 7** – Read and take notes regarding famous person. Turn in notes on April 7 (a copy will be made for use in class. These notes will be returned to you to complete remainder of project)

**April 17-April 21** – Work on 3 x 5 cards for oral presentation, Google slideshow

**April 24--April 28 –** Practice at home your oral presentation, work on biography bottle

**May 1-May 5 – Oral Presentation with Google Slideshow and Biography Bottle due on assigned presentation day**

**May 5** – Written Biography Report due (done in class **only**)

**Oral Presentation/Google Slideshow Requirements**

Your oral presentation should last between 3-5 minutes. You should prepare a Google Slideshow with at least 1 picture per slide for this presentation. Please use bullet points in your slideshow. You also need to prepare 3x5 cards to refer to during your presentation. Please practice so that you know your information well enough to make frequent eye contact with your audience. We do not want you to read your notes cards or slides. Your oral presentation should include the following information:

* **Introduction**
* Introduce your famous person
* Why they were important/significant to history
* **The Early Years**
* When they were born
* 4-5 key events or details from their early life that show what kind of person they were and how this leads them to their famous years
* **The Famous Years**
* What made them famous
* Describe in detail what were their accomplishments and achievements
* When they died (if that has already occurred)
* **Conclusion**
* Summarize who you studied and why they are important
* Why you chose this person
* What you admire about them
* Thank your audience

Presentations will occur the week of May 1-5 between 12:15-1:15. Each child has been assigned a day and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has been scheduled for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Parents may come to see their child present. **Please plan on staying for the entire hour so there are no distractions of parents coming and going when others are presenting**. I love these presentations and I look forward to hearing all the information students learned about their famous person.

**Biography Bottle**

**Due on your child’s presentation day (week of May 1-5)**

You will be creating a biography bottle. You will need the following supplies:

* 2-liter bottle for the body of your famous person
* Art supplies (markets, paint, glue, yarn, construction paper, felt, Styrofoam ball) to create a likeness of the person you have studied

In order to create your bottle, you will need to follow these steps:

1. Put sand, beans, or rice in the bottom of the empty bottle to provide weight and stability
2. Use a round object to create a head on top of your bottle
3. Dress your bottle to look as if it were the person you read about
4. Create a face and hair, hat or glasses, anything your famous person was know for…(for example, Benjamin Franklin was known for his glasses)

See picture below for example of how it could look.

